

Charlottesville Catholic School Friday Newsletter

# Middle School

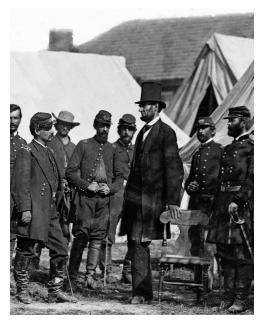
- Tuesday, September 28, will be a free dress day for middle school students with one or fewer dress code infractions. Mrs. DeVane will notify any students who are not eligible. Please see the uniform policy that is posted in FACTS.
- Today is the 1st quarter interim. Please make sure to check your child's grades.

### Social Studies - r.hendrick@cvillecatholic.org

6th: This week the 6th graders learned about 1861 and the first year of the Civil War. Next week they will be learning about 1862 and making baseball cards to identify famous historical figures of the Civil War.

7th: This week the 7th graders learned about the Roaring 20s! Next week we will continue the unit as we discuss the Civil Rights Movement of the 1920s.

8th: This week the 8th graders learned about ancient River Valley civilizations in China, India and Mesopotamia. Next week they will finish the unit as they explore the Phoenicians and Hebrews.On Friday they will have their River Valley Civilizations Unit Test.



#### $Mathematics - \underline{j.garland@cvillecatholic.org} \& \underline{l.devane@cvillecatholic.org} \\$

Math 6 (Garland): We ended this past week assessing the skills of exponents, order of operations, and properties of equality. Next week, we will investigate the use of prime factorization and how it relates to the Greatest Common Factor and Least Common Multiple.

Pre-Algebra (Garland): We finished this past week polishing the skill set of substituting and then evaluating through the order of operations (GEMDAS). A slow down with this information was intentional, really making sure this concept was understood. Next week, we will quiz on these 2 skills along with classifying real numbers and properties. We will

start to prepare for our first unit test, which will occur on October 5th (for 8th and 7th Grade Pre-Algebra) and September 30th for (for 6th Grade Pre-Algebra)

Geometry (Garland): This past week, students submitted a take-home test on Geometric Transformations and a project on Advertising Logos (giving a real world connection to transformations). Next week, we will direct our focus towards solving segments and angles using the Angle Addition and Segment Addition Postulates.

Math 7 (DeVane): Students worked this week on adding and subtracting integers. They are doing a great job and improving at it each day. Next week we will multiply and divide integers. They will also practice all of the operations together to get more practice and take another short quiz. We will also take notes and learn what perfect squares are and what it means to take the square root of a number.

Algebra (DeVane): Students worked hard solving some challenging equations this week. They quizzed on Wednesday. Next week we will solve and graph inequalities. They will have a short quiz next Friday.

## Language Composition and Literature

6th: Literature <u>v.fallica@cvillecatholic.org</u> - We wrapped up our book this week and took a test. The test covered story elements as they related to our book, character development, vocabulary, main idea/details, and theme. The students did a very nice job! One thing that I noticed as I graded the tests was that we need to continue our work on using specific examples from the story to support our thoughts. Expanding our thoughts explaining why we think a certain way provides a stronger response.

We are now beginning our work on writing a story summary that focuses on the story elements, but provides us an opportunity to practice correct format, structure, capitalization, punctuation, and descriptive vocabulary. Next week, we will complete the story summaries and move into our work on Mark Twain.

6th: This week we practiced using prepositions correctly and identified adverbs in a sentence. We finished lesson 2 in our vocabulary book and will take the test next Wednesday. Next week we will also complete unit 6 in grammar. We will identify adjective and adverb phrases. <u>j.furin@cvillecatholic.org</u>

7th: Students took a test on short stories this week. We began reading *The Giver*; Chapters 4 and 5 are assigned for Monday (with annotations!). A Wordly Wise test (Lesson 2) will be given on Wednesday. We begin our study of parts of a sentence next week. All 7th graders have been assigned the task of reading a nonfiction book; the IRA assignment will be assigned in Google Classroom by Monday.

8th: Students took a test on short stories this week. We looked at various historical figures and events featured in our first novel, *Brown Girl Dreaming*. Mrs. DeVane's homeroom has a test on Wordly Wise (Lesson 1) on Monday. In grammar, we will learn to identify and diagram sentences with subordinating and coordinating conjunctions. All 8th graders have been assigned the task of reading a nonfiction book; the IRA assignment will be assigned in Google Classroom by Monday.

6th: This week we finished up our unit on the stages of Salvation History. The students were introduced to their Faith Timeline project and have several deadlines to meet over the next few weeks to help them break up the work. We will be studying God the Father next week.

7th: This week we finished up our unit on the stages of Salvation History. We are now beginning our more in-depth study of the New Testament. We start with the Gospels, considered the heart of the Bible because they tell about the life of Jesus Christ.

8th: This week we finished up our unit on the stages of Salvation History. We are now beginning our study of Church History, beginning with the Early Church. The students had some great discussion this week on how bullying is like the persecution of the early Christians. We will also discuss the Jewish roots of our faith, the risk of following Jesus, and early martyrs.

# Science

6th: This week we explored taxonomy. We experimented with using and making a dichotomous key. We tested our new found skill by identifying some of the trees surrounding CCS. Next week we will investigate what makes a virus as well as to introduce cell biology.

7th: This week we experimented with properties of matter. We created and tested an experiment looking at the viscosity of 5 brands of ketchup. We experimented and measured density and observed the thermal energy change as states of matter change. Next week we will investigate states of matter.

8th: This week we investigated the phases of the moon and the moon's effect on tides. We reviewed the difference between a rotation and revolution and discussed the reason for the seasons is the tilt of the Earth's axis and its relationship to the sun in orbit. Next week we will start to discuss how we investigate space.

## Spanish - j.osteen@cvillecatholic.org

8th: This week the students worked on conjugating. We learned about conjugating regular verbs in the present tense. The students had so much fun doing an escape room style activity to master conjugations and they will be ready for a verb quiz on Friday, October 1st. This quiz will cover regular -ar, -er, and -ir ending verbs. Soon, we will also work on two

irregular verbs "ser" and "estar". And, we will begin to describe people and things using these verbs and adjectives. The students are progressing quickly through the material and I am super proud of all their hard work!